



# Mill Park Primary School

## Newsletter

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**ISSUE 28**  
**7th Sept 2017**

**Our vision is to be a dynamic school, promoting integrity, life long learning and the attainment of excellence**

**Excursion Payments - PLEASE NOTE  
NO PAYMENTS WILL BE ACCEPTED  
AFTER THE DUE DATE.**

**Foundation Fairy Park Excursion \$29 due 7th September**  
**2018 Year 6 Garments payments due 9th October**  
**Year 4 Waratah Beach Camp balance \$260 due 12th October**  
**Years 4, 5 & 6 Author Visit \$5.00 due 19th October**  
**Year 6 Graduation due 31st October**

**ENROL PREPS NOW FOR 2018**

### Coming Events

- Sept 8 Values Day**
- Sept 11 Divisional Athletic Championships**
- Sept 13 Year 5's Try-On Day of 2018 Commemorative Garments**
- Sept 14 Whole School Pyjama Day**
- Sept 15 H6 Mill Park Library Digital Technology**
- Sept 15 Foundation Fairy Park Excursion**
- Sept 18 Yr.6 Graduates, Sports & Special Groups Photo**
- Sept 19 Footy Colours Day and Special Lunch Day**
- Sept 20 Whole School Expo @ 6.30 - 8.00pm**
- Sept 22 H4 Mill Park Library Digital Technology**
- Sept 22 End of Term 3**
- Oct 9 Beginning of Term 4 at 9.00am**
- Oct 16 Foundation Swimming**
- Oct 17 Foundation Swimming**
- Oct 18 Northern Regional Athletic Championships**
- Oct 18 Year 1 and 2 Swimming**
- Oct 25 Years 4, 5 and 6 Author Visit**

## FROM THE PRINCIPAL'S DESK

### WEEK OF WONDER

What a week it's been! Our Week of Wonder was launched on Monday with a special performance at a whole school assembly. Well done to the Year 3 and 4 students for entertaining us with great acting, magic tricks, dancing and laughter.



Tuesday's focus was on our Italian language program and included an Italian Magic Show as well as a staff spaghetti eating competition. Representatives from all Year Levels, Specialist Team and Education Support Staff participated. Thank you for organising this entertaining event Ms Jessica Piraina. Bon appetito!

**School Council Meetings in 2017**  
19th September, 17th October, 21st November, 12th December (if required).

**Finance & Fundraising; Buildings & Grounds; Education & Policy; Community Building & Relations Committee Meetings - 12th September**  
**OSHC - TBA**



Well done to Mr Steven Edwards for winning the competition!

Wednesday's Book Character Dress Up Day was breathtaking with outstanding costumes and amazing creativity shown by students, staff and parents.



Today's focus was on STEM (Science, Technology, Engineering, Mathematics) and students were challenged to create their own unique superhero.

Tomorrow will see the Week of Wonder come to a close with our Values Day. The values artwork that was completed last year has been transformed into canvases featuring Respect, Integrity, Compassion and Excellence. These will be presented at school assembly.



Congratulations to the Eucalypt Professional Learning Team for organising the Week of Wonder. Bravo!

**PREMIER'S READING CHALLENGE**

Congratulations to all our students on completing the 2017 Premier's Reading Challenge! Well done to Ms Sharon Turner for promoting reading of good literature and for coordinating the Challenge.

**FOUNDATION (PREP) ENROLMENTS FOR 2018**

This is the final reminder to members of our school community who may have younger children starting Foundation (Prep) in 2018. If you would like your child to come to our school please ensure your enrolment form is lodged at the school office by next Friday, 15th September 2017.

**FOOTY DAY**

Our annual Footy Day will be held on Tuesday, 19th September. Please come to school proudly wearing your team's colours.

**PLANNING for 2018**

To assist with our planning process for 2018, a letter was sent home with each child to all families of students in Years Foundation to 5, asking parents to indicate if their child will be attending our school next year. It is important for us to have accurate enrolment numbers for children attending our school so that the best possible class structures and class sizes can be organised. As always, our children, their learning and development, will remain our top priorities.

Please complete and return the 2018 attendance information by **next Friday, 15th September 2017.**

**ENROLMENT CEILING**

Due to the limited space available on our site School Council made a request to the Department of Education and Training some years ago to establish an enrolment ceiling. Our school has an enrolment ceiling with a peak of 550 students.

**YEAR 2 SLEEPOVER**

A very successful Sleepover was held on Friday with our Year 2 students. This activity is part of the school's Outdoor Education program and aims to develop confidence and independence in students.

I congratulate the Year 2 teachers Ms Emma Carlon, Mrs Susan Wilson and Ms Maria Valente on their outstanding organisation of the Sleepover, which included tabloid sports, a 'restaurant' style dinner and breakfast, as well as a night walk.



Many thanks go to the parent helpers and Mr Steven Edwards who provided excellent support for students and teachers, and also to the staff members from other year levels that supported the Sleepover in a variety of ways. A high level of teamwork was certainly evident at the Sleepover. Well done to everyone who participated.

### END OF TERM 3

Please note that **Friday 22nd September**, is the final day of Term 3. Students will be dismissed from their classrooms at 2.30pm. Parents are asked to please make necessary arrangements to collect their children on time.

### START OF TERM 4

Term 4 will begin on **Monday, 9th October 2017**. Please ensure your children are at school by 9.00am to resume their learning.

I leave you with a quote which is very appropriate for our Week of Wonder, and it comes from Dr Seuss, 'If you never did, you should. These things are fun and fun is good.'

**Lu Alessi**  
Principal

## NEWS FROM THE ASSISTANT PRINCIPAL

After two glorious weeks in Hawaii, it's great to be back at school! One of the best things about exploring different places are the things you learn when in a different culture. One of the best things I experienced was how welcoming the Hawaiian people and what a beautiful place it is- the natural beauty of this state was breathtaking and the history was very interesting.

Although I am missing the warmer weather, I am glad to be back and join in all the activities for 'The Week of Wonder'. Every day there has been a new focus and students are certainly enjoying all the special activities that have been planned for them. Well done to the Eucalypt Team for their excellent level of organisation and to all the teachers and students that made this week such a special week!

With the end of term creeping up, it is time for our teachers to start planning for Term 4. Next week all year level teachers will start curriculum planning for the final term of the year- evaluating curriculum levels, what has already been taught and what needs to be covered this year. The focus of these planning sessions are ensuring curriculum is taught in the most engaging way for our students, such as incursions, excursions, camps and other technologies.

### 5c Drive

The 5c Drive continues to be a great success!

Please continue to keep sending your loose coins to your child's classroom, jars will be counted every Friday.



Last week's winning class was W4, followed closely by H5 and in third place was W5. So far we have raised just over \$1700 and all money collected will continue to go into improving our student's resources. A few loose coins from many can make a huge difference.



Weekly winners will be announced at each assembly on Friday and graphs displaying the amounts raised by each class will be shown in all classrooms- so keep on collecting today!

### Earn and Learn

The Woolworths Earn and Learn promotion continues! This promotion allows the school to purchase resources from the Modern Teaching Aids catalogue, once enough stickers are collected by the school. It's such an easy way we can get extra resources for our students to use, so please show your support by collecting stickers after shopping at Woolworths and dropping them into the promotional box at school near the fish tank. Thank you for your support!

### School Absences



At Mill Park Primary School, we are always searching for ways to increase student learning opportunities and improve academic levels. Regular school attendance, without unnecessary absences is vital. Learning is linked from one session to another. Absences often mean children miss important stages in the development of a topic, which means they are placed at a disadvantage compared to those children who regularly attend school.

Attending school every day makes learning easier for your child and helps them to build and maintain friendships with other children.

It is the parents' responsibility to ensure their child regularly attends school. If a child is absent a note should be forwarded to the class teacher informing the school of the reason. This is a legal requirement. Regular absences will be followed up by the class teacher, the Student Welfare Officer, the Assistant Principal or the Principal, and absences are recorded on student reports.

Children learn best when they attend school every day. This gives them the best chance of achieving success, making friends, and experiencing the wide range of school programs and activities we offer at Mill Park Primary School.

If you have any issue with your child being reluctant to come to school please make an appointment with the classroom teacher so the issue can be addressed promptly.

### Curriculum News



Asking your child questions supports their learning.

These are the types of questions your child might be asked at school. You can include some of these questions when you talk about reading at home too!

#### The following questions require your child to get clues from the text to answer:

- How do you think the character was feeling?
- How would you change the ending?
- How would you describe the changes in the character/setting?

#### These questions require your child to refer back to the text:

- What are the characters names?
- What was the setting?
- What did each character do?
- What happened at the beginning, middle and end of the story?

#### The following questions require your child to think about the main messages:

- What do you think is the main message in the story?
- Can you relate it to another book or your own experience?
- Do you agree with the views of the author?
- What is your opinion about the messages in the story?
- How could other people see it differently?

Getting involved in your child's learning can be as simple as asking questions about their reading and this can make a big difference!

Have a great week at MPPS!



**Carol Vidmar**  
**Assistant Principal**

## NEWS FROM MRS SPURR

It has certainly being the 'Week of Wonder' with so many exciting and engaging activities and events taking place. I thoroughly enjoyed the opening skit on Monday morning by some Year 3 and Year 4 students. They were definitely the 'WOW' factor! It was great to see the children and teachers actively involved in science experiments, Italian activities, Literacy, Mathematics etc. and the list goes on!

### Breakfast Club

The Student Councillors, Miss Hide and Miss Valente are still running Breakfast Club on a Tuesday morning from 8.30am in the Eucalypt Building so go along and enjoy a yummy breakfast with them!

### Sunsmart – Time to Wear out Hats



Now that we are in September, it is time to wear a school hat. Please remember to bring it to school every day as the First Aid Room does not supply one for every student.

Some advice from the Cancer Council Victoria and VicHealth on 'Being SunSmart in Victoria':

#### When UV is 3+

1. Slip on covering clothing.
2. Slop on SPF30 or higher, broad-spectrum, water-resistant sunscreen.
3. Slap on a broad-brimmed hat.
4. Seek shade.
5. Slide on sunglasses.

You can download the SunSmart app to find sun protection times for your location.

## Making sense of children's emotions – from KidsMatter

Have a read of this story:

Ten year old Tom, his friend Louis and Tom's six year old brother, Josh, were trying out Tom's new skateboard. Louis already knew a bit about skateboards, and he offered to show Tom and Josh how to do turns. It was harder than it looked. Tom slipped and tumbled over. The others laughed. "Show me again," Tom said to Louis. After watching Louis carefully and trying again, Tom was starting to get it. "I just need to keep practising," he thought. Then it was Josh's turn. "I can help you if you like," said Louis. Josh wanted to do it by himself, but he couldn't get the hang of it. When he tried to turn, the skateboard kept going straight and Josh landed on his bottom. The boys laughed, but Josh didn't think it was funny. He got really angry at them. Then he ran inside to tell his mother how mean the two older boys were.

### Understanding emotions

Children's emotional reactions may be more complex than they appear. In the story Josh blames his hurt and angry feelings on the other boys. But was their behaviour the main problem for Josh? Or was it really that he was frustrated and disappointed over not being able to handle the skateboard as well as he would have liked? Learning to manage feelings and emotions is a very important part of children's development. Emotions affect children's ability to learn and relate to others, as well as their overall wellbeing.

### Emotions and self-concept

Children's emotions are not just a response to things that happen. They are influenced by what children think, especially by what they think about themselves and their abilities. Children often need support from parents and carers to manage their feelings effectively, particularly when they are young. Showing that you understand and accept children's feelings is very important for supporting their emotional development. When children feel understood it is easier for them to learn to think through their feelings and work out effective ways to handle them. In the story, when Tom fell over the skateboard he told himself he could do it if he kept practising. This helpful thinking allowed him to put aside feelings of frustration and embarrassment, and keep trying

### How parents and carers can help

Parents and carers can support children's emotional development by tuning into feelings, helping children understand feelings, and encouraging them to work out ways to manage feelings effectively. The following suggestions may be helpful:

- Tune into children's feelings and try to understand things from their point of view. This allows you to help them identify their feelings and the ways that feelings work.
- Show that you accept and respect children's feelings. Accepting feelings is necessary before working out a way to manage them.

- Remember that it's not always easy for children to know what is bothering them, and they may not always want to talk about it.
- Show children how you manage your own feelings effectively. If you act calmly it will help to reassure children they can manage even difficult feelings.
- Acknowledge children's efforts to manage feelings. This helps them see their progress and motivates them to use the helpful strategies they are developing in other situations.

### Something to try:

- Observe your child and take note of the situations that seem to trigger a particular emotional response.
- Think about how your child might be feeling given his/ her age and stage of development.
- Talk and listen to your child about how he/she is feeling. Acknowledge both your child's feelings and his/her efforts to cope.
- Talk about helpful ways of managing feelings and encourage your child to try out different options

I cannot wait for Values Day tomorrow with so many fun activities planned throughout the day!

Until next week,



**Kelly Spurr**

**Welfare Coordinator/Leading Teacher**

## 2018 YEAR 6 GARMENTS TRY-ON DAY

Reminder that the 2018 Year 6 Garments Try-On day is on **next Wednesday, 13th September between 10.00am - 11.00am**. Also, don't forget to order your child's 2018 Year 6 garments and pay for them by **6th October 2017. NO LATE ORDERS WILL BE ACCEPTED.**

**Vivian Gulia**

**Year 6 Garments Coordinator**

## STUDENT BANKING

**Congratulations to Angelina W7, Katerina E6 and Zimo E6.**  
Please come to the office to collect your reward.

**Vivian Gulia**

**Student Banking Coordinator**

## YEAR 6 GRADUATES & SPECIAL GROUP PHOTOS

Please note that a change of date for the Year 6 Graduates and Special Group Photo day is now on **Monday, 18th September.**

Parents please make sure that your child/ren are in full school uniform.

**Vivian Gulia**

**School Photos Coordinator**

## HELP REDUCE OUR LITTER!

Hi I would love to tell you about our Student Action Team.

**First about who we are...**

We are the Litter Student Action Team and we have noticed a lot of litter in the yard. We would love to reduce the amount of rubbish in our school.

**The problem in our school...**

Our school problem is there is litter all over our beautiful school which is very sad and nobody wants that. That's why we want to educate our school community to make our school always look beautiful and green!

**Slogans:**

**Look out for our slogans...**

Be A Part of the Solution Not The Pollution and Slam Dunk the Junk. Make sure you look out for the posters we have made promoting a litter free school.

**Did You KNOW?**

Did you know over 70 million animals get injured every year from pollution caused by litter! That's sad!

Please **BE A PART OF THE SOLUTION AND NOT THE POLLUTION and SLAM DUNK YOUR JUNK** at Mill Park Primary School!

**Stevie Lee**

**Litter Student Action Team**

## YEAR 2 SLEEPOVER



The countdown was finally over and Friday 1st September was upon us for the Year 2 Sleepover. Everyone was super excited and couldn't wait to find out what was installed for the night ahead. This night wouldn't have been possible without great support from staff, our wonderful parent helpers and our sleepover parents Darren, Sally and Colleen.

The best part of the sleepover was getting to see my teacher and having a sleepover. – Veronica W7

I was so excited to have dinner at school and then sleep with all of my friends. – Sukriti W7

I loved the movie and popcorn at the sleepover. – Lachlan W9

My favourite part of the sleepover was eating and sleeping. – Lani W9

The sleepover was quite a spectacular event. I loved the Glow Stick Hunt and especially sleeping. – Nehan W10

To me, the most exciting part was the Glow Stick Hunt and the Continent Games. – Mia B W10



**Emma Carlon, Susan Wilson and Maria Valente**  
**Year 2 Teachers**

## A STUDENT COUNCIL INITIATIVE



### Pyjama Day

Snuggle up in your warmest pyjamas to raise money for a good cause! Student Councillors are hoping to raise the remaining funds required to support our Sponsor Child Mehamed. We didn't quite reach our target on Crazy Sock Day so please dig deep and bring along a gold coin to support the cause. Any extra funds raised will be donated to Youth Undercover.

**When: Thursday 14th September, 2017**

**What: Pyjama Day Fundraiser**

**Why: To raise money to support Mill Park Primary School's Sponsor Child Mehamed**

**Reminder: Don't forget to bring a gold coin donation to support the cause.**



COMPASSION

Don't forget to show  
Compassion for others  
less fortunate than  
ourselves....

**Maria Valente and Krystal Hide**

**On behalf of the Student Councillors**

## SPORTS CORNER

I am very apologetic to all families as I have not been able to include sport articles in the newsletter for some weeks now. I unfortunately had to take some carers leave to look after my daughter who had recent surgery. Now that I am back I need to acknowledge the District Athletics team and our Girl's Tee Ball team.

### District Athletics

Although I was pulled away from the event on 23rd August to look after my daughter I am starting to catch up with some amazing achievements by our students. In fact, the following 8 students that came either can 1st or 2nd in their event will be representing our School and Sport District at the Whittlesea Northern Championships to be held on **Monday 11th September**.

**Adam – 200m**

**Kristian – 800m**

**Tyson – Hurdles**

**Dayna – Shot Put**

**Iman – High Jump**

**Kiara – Triple Jump and 1500m**

**Aleisha – 800m**

**Pamela – 100m and 200m**

**Good Luck to all these superstars next Monday!!!!!!!!!!!!!!!!!!!!!!!!!!!!!!**



**Girl's Tee Ball – Heading to the Victorian State Championships!!!!!!!!!!!!**

After 3 very impressive wins at the Northern Regional Championships, the following girls will continue to train most days as they prepare for the competition which will take place on **13th September**. This will be only the 2nd time a Mill Park team has reached State Level Competition!

**Go Team: Dayna, Katia, Nikita, Paige, Isabel, Mihaad, Afua, Erin, Naomi, Kya and Kiara**

Sincerely,

**Jason Gray**

**PE Teacher/Sports Coordinator**

## READING MATTERS

### OVERDUE BOOKS

We only have two weeks until the end of Term 3 I still have books overdue from Term 1 and Term 2. Please look through your bookcases, under beds, in the car for these missing books. Overdue lists went home yesterday. **PLEASE**, if yours is highlighted then these books have been missing for quite a long time so I need you to have an extra good look over the weekend and see if you can find them. We will be having a Book Fair in October but I would rather spend the money on new titles rather than replacing missing/lost books. The library is open from 8.30am – 3.45pm. Students may return and borrow during that time. So there is no excuse for an overdue book.

### BOOK FAIR

We will host a Book Fair in **Children's Week 23rd – 27th October** so start doing those odd jobs around the house for Mum and Dad and save the money earned to purchase some great bargains. More news as the date gets closer.

## AUTHOR VISIT MIDDLE YEARS (YEARS 4, 5 AND 6 ONLY)



George Ivanoff is the author over 80 books for young people, including many education titles. He is best known for his You Choose books — a series of interactive books where the reader gets to make key decisions about how the story progresses. He is also author of the Gamers trilogy — teen novels set inside a computer game world. His books appear on both the Victorian and NSW Premiers' Reading Challenge booklists. Cost will be \$5.00 and notices will go home next week

Happy Reading

**Sharon Turner**

**Library**

## PARENTS & FRIENDS ASSOCIATION

### FUNDRAISING CALENDAR – Term 3

#### 5 cent Challenge

#### How do I get in touch with the PFA?

If you would like to get in touch with the PFA, you can send us an email at [millparkprimarypfa@gmail.com](mailto:millparkprimarypfa@gmail.com) or if you like, leave your details at the office and a member of PFA will contact you.

The Parents and Friends Association meet on the second Tuesday of each month in the Community Room.

These meetings are open to all parents and guardians, grandparents and interested members of the School Community.

Our next meeting will take place on **Tuesday 12th September at 9.05am in the Community Room**. We hope to see you there!

**Christine Gale**

**PFA Secretary**



For all 3 year old and 4 year old  
enrolment enquiries

Please contact: 9404 2623



## Citizenship Awards



### Term 3 Week 8

#### FOUNDATION

**Waratah 1: Amaar**

**For demonstrating the value of Excellence.**

**Waratah 2: Hussam**

**For demonstrating the value of Integrity.**

**Waratah 3: Zach**

**For demonstrating the value of Integrity.**

**Waratah 4: Kade**

**For demonstrating the value of Excellence.**

#### Year 1

**Waratah 5: Arsheia**

**For Showing the Value of Compassion.**

**Waratah 6: Sophia**

**For Showing the Value of Integrity.**

**Waratah 8: Maya**

**For displaying the value of Excellence.**

#### Year 2

**Waratah 7: Sukriti**

**Demonstrating the value of Integrity.**

**Waratah 9: Noah**

**For demonstrating the value of Compassion.**

**Waratah 10: Lucas**

**For demonstrating the value of Integrity.**

#### Year 3

**Eucalypt 2: All the students in E2 for displaying all the wonderful values during the Week of Wonder!**

**Eucalypt 3: Sam**

**For demonstrating the value of Respect during the Week of Wonder.**

**Eucalypt 4: Fatima**

**For always showing the value of Respect.**

#### Year 4

**Eucalypt 5: Dean**

**For demonstrating the value of Integrity.**

**Eucalypt 6: Cooper**

**For demonstrating the value of Integrity.**

**Eucalypt 7: Vanessa**

**For demonstrating the value of Excellence.**

**Eucalypt 8: Enas**

**For demonstrating the value of Respect.**

#### Year 5

**Hibiscus 1: Sarah**

**For displaying the value of Excellence.**

**Hibiscus 2: Maddison**

**For demonstrating the value of Respect.**

**Hibiscus 3: Iseo**

**For demonstrating the value of Respect.**

**Hibiscus 7: H7**

**For displaying the value of Excellence.**

#### Year 6

**Hibiscus 4: Cherry**

**For demonstrating the value of Compassion.**

**Hibiscus 5: Holly**

**For demonstrating the value of Respect.**

**Hibiscus 6: Rosalina**

**For demonstrating the value of Integrity.**

## Learning Awards



### Term 3 Week 8

#### Foundation

**Waratah 1: Grace**

For her enthusiasm towards the magical activities from the Week of Wonder.

**Waratah 2: Gabriella**

For her wonderful enthusiasm towards all learning tasks.

**Waratah 3: Jasper**

For his outstanding effort throughout all of the Week of Wonder activities.

**Waratah 4: Gabe**

For knowing how to write his name.

#### Year 1

**Waratah 5: Alan**

For an Excellent Carnivale Mask.

**Waratah 6: Shakira**

For Great Work designing her own fairytale shoe!

**Waratah 8: Vickie**

For excellent work during Week of Wonder.

#### Year 2

**Waratah 7: Veronica**

For outstanding understanding of division.

**Waratah 9: Emmersyn**

For always trying so hard with all learning tasks.

**Waratah 10: Yena**

For wonderfully detailed recount writing.

#### Year 3

**Eucalypt 2: All the students in E2**

For their creativity and inspiration during the Week of Wonder.

**Eucalypt 3: Riley**

For being an excellent designer on Italian Day.

**Eucalypt 4: Owen**

For making an awesome Array City!

#### Year 4

**Eucalypt 5: Zade**

For showing good Teamwork.

**Eucalypt 6: Fouad**

For his hard work and dedication towards his project.

**Eucalypt 7: Lydia**

For being super creative with her history project.

**Eucalypt 8: Zynah**

For her excitement in mathematics and being the first to solve the maths challenge.

#### Year 5

**Hibiscus 1: Indy**

For enthusiasm towards all WOW activities.

**Hibiscus 2: Nayle**

For a consistent effort in WOW activities.

**Hibiscus 3: Irfan**

For bringing humour into all tasks he completes.

**Hibiscus 7: H7**

For their amazing wondering minds!

#### Year 6

**Hibiscus 4: Rehman**

For excellent preparation and ideas for his Big Write writing task.

**Hibiscus 5: Tara**

For her excellent work during Week of Wonder.

**Hibiscus 6: Nithya**

For her excellent work in English.



The Week of Wonder has begun,  
 So make a wish and have lots of fun,  
 In the blink of an eye the week will pass,  
 So make the most of it with your class!  
 There'll be lots of activities for you to do,  
 Dress ups, crafts and lots of book for you,  
 Close your eyes and believe in the dream,  
 Have a wonderful time with your team!  
 Lots of Sprinkle and Sparkle from E2

