

PARENT EDUCATION

READING COMPREHENSION

PREP - YEAR 2

Help your child understand what they are reading

x x x x x x



AGENDA



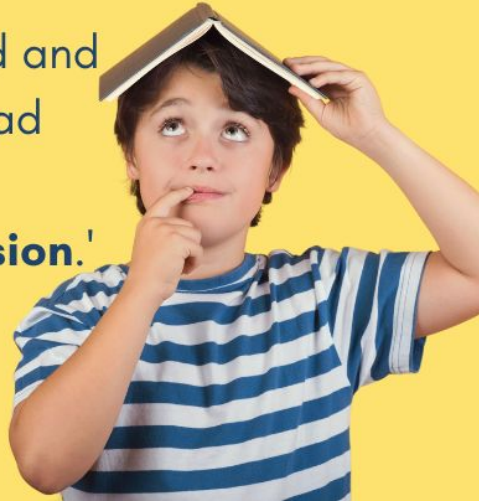
- **WHAT IS READING COMPREHENSION AND WHY IS IT SO IMPORTANT?**
- **QUESTIONING TO BUILD UNDERSTANDING**
- **LITERAL QUESTIONS**
 - **WHAT ARE LITERAL QUESTIONS?**
 - **HOW CAN YOU USE LITERAL QUESTIONS WHEN READING WITH YOUR CHILD?**
 - **LITERAL QUESTIONING ACTIVITY**
- **INFERENTIAL QUESTIONS**
 - **WHAT ARE INFERENTIAL QUESTIONS?**
 - **HOW CAN YOU USE INFERENTIAL QUESTIONS WHEN READING WITH YOUR CHILD?**
 - **INFERENTIAL QUESTIONING ACTIVITY**
- **SUPPORT MATERIALS AND RESOURCES**
- **QUESTIONS**
- **FEEDBACK**



WHAT IS READING COMPREHENSION AND WHY IS IT SO IMPORTANT?

The ability to understand and interpret what you read efficiently is
'Reading Comprehension.'

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why does
COMPREHENSION
matter?



Comprehension is the ultimate goal of reading and writing



Targets listening comprehension and reading comprehension

LET'S TALK ABOUT

QUESTIONING TO BUILD UNDERSTANDING

Questioning supports a reader's comprehension 

Questions can be asked **BEFORE**, **DURING** and **AFTER** a child has interacted with a text, either by reading it themselves or listening to a text during a shared reading experience.

Allowing children to experience and explore a range of texts types including fiction and nonfiction books, as well as videos, websites, podcasts, audio texts and still images, is important to building their skills in understanding.



BEFORE

DURING



AFTER



LITERAL QUESTIONS

- WHAT ARE LITERAL QUESTIONS?
- HOW CAN YOU USE LITERAL QUESTIONS WHEN READING WITH YOUR CHILD?
- LITERAL QUESTIONS ACTIVITY

Retrieval Questions

- Who is/are the main character(s)?
- When/where is this story set?
- Which is your favourite/worst/funniest/scariest part of the story? Why?
- Tell me three facts you have learnt from the text.
- Find the part where...



WHAT ARE LITERAL QUESTIONS?

Literal questions ask for the **FACTS!**

Asking literal questions is the starting point for understanding what is being communicated in the text.

These questions often begin with words like **WHO**, **WHAT**, **WHERE**, **WHEN**, **HOW**.

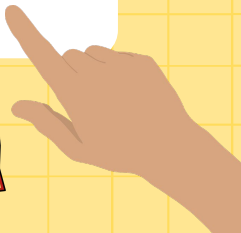
Answers to literal questions:

- shed light on the key events, topics and characters.
- are always facts, and there is always one correct answer.
- can always be found directly in the text.



It is important to ask readers to explain how they know the answer. You might ask your child to say "**I KNOW THIS BECAUSE....**" or to **POINT** to where they found the answer.

**Literal Questions are also known as Retrieval Questions



WE DO

NEW FRIENDS – LITERAL QUESTIONS

New friends

One morning, Nia was at the park.

She had no-one to play with and she felt lonely.

Just then, a ball hit Nia's leg.

"Sorry," yelled Tess.

"That's okay," said Nia.

"Do you want to play with me?" asked Tess.

"Yes," said Nia.

The girls played together with the ball.

Nia didn't feel lonely anymore.



WHERE WAS NIA?

WHO SAYS, "DO YOU WANT TO PLAY WITH ME?"

HOW DID NIA FEEL AT THE START?

WHAT IS THE PROBLEM IN THE STORY?

You Do

ACTIVITY TIME-LITERAL QUESTIONS



With a partner, select a text from the centre of your table



There are additional question prompts to support you on your table

BEFORE READING

Look at the front and back cover then flick through the pages and practise asking each other a literal question.

DURING READING



Read some pages together and practise asking and answering literal questions with each other.

AFTER READING

Finish reading the text and ask each other a literal question.

REMINDE YOUR READER TO EXPLAIN THEIR THINKING, "HOW DO YOU KNOW?" OR TO POINT TO WHERE THEY FOUND THE ANSWER





INFERENTIAL QUESTIONS

- WHAT ARE INFERENTIAL QUESTIONS?
- HOW CAN YOU USE INFERENTIAL QUESTIONS WHEN READING WITH YOUR CHILD?
- INFERENTIAL QUESTIONING ACTIVITY

Prediction Questions

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



Inference Questions

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think....?
- When do you think....?
- Where do you think...?
- How has the author made us think that...?



WHAT ARE INFERENTIAL QUESTIONS?

Inferential questions ask the reader to think about **UNWRITTEN INFORMATION** in a text.

Inferential questions are tougher to answer because they can have more than one correct answer.

Answers to inferential questions:

- **CANNOT BE FOUND IN THE TEXT**, but they are supported **BY EVIDENCE** in the text.
- shed light on why and how.

There are numerous details that authors do not give readers - readers have to learn how to look for clues in the text and combine these with what they already know about the world, so they **CAN READ BETWEEN THE LINES**.

Always ask readers to explain how they know the answer. You might ask your child to say "**I KNOW THIS BECAUSE...**" or "**THE CLUE IS ...**" or "**THE EVIDENCE IS...**".

**Inferential Questions can be used alongside Predicting Questions



WE DO

MAGIC CARPET – INFERENTIAL QUESTIONS



WHAT IS HAPPENING HERE?

WHY/HOW IS THE CARPET FLOATING? HOW DO YOU KNOW?

HOW IS THE BOY FEELING? WAS HE EXPECTING THIS TO HAPPEN?

HOW IS THE DOG FEELING? HOW DO YOU KNOW?

DOES THIS BEDROOM BELONG TO THE BOY?

WHAT WILL HAPPEN NEXT?

You Do

ACTIVITY TIME—INFERENTIAL QUESTIONS

With a partner, using the same text or select a different one from the centre of your table



Inference Questions

- What do you think.... means? Why do you think that?
- Why do you think...?
- How do you think....?
- When do you think....?
- Where do you think...?
- How has the author made us think that...?



Prediction Questions

- Where do you think.... will go next?
- What do you think... will say / do next?
- What do you think this book will be about? Why?
- How do you think that this will end?
- Who do you think has done it?
- What might.... say about that?



BEFORE READING

Look at the front and back cover then flick through the pages and practise asking each other an inferential question.

DURING READING

Read some pages together and practise asking and answering inferential questions with each other.

AFTER READING

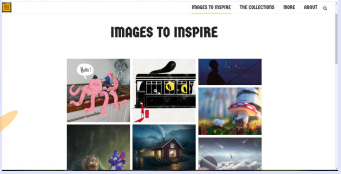
Finish reading the text and ask each other another inferential question.

There are additional question prompts to support you on your table

REMINDE YOUR READER TO EXPLAIN THEIR THINKING,
"HOW DO YOU KNOW?" OR "WHAT CLUES DID YOU USE?"




✕ SUPPORT MATERIALS AND RESOURCES



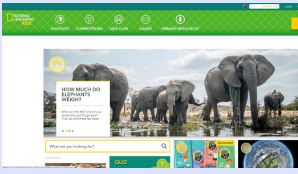
IMAGES TO INSPIRE

[Once Upon a Picture](#)



KIDS NEWS

[Kids News](#)



NATIONAL GEOGRAPHIC KIDS

[National Geographic Kids](#)



ABC Kids Listen

Story Time

[ABC Kids Listen-Story Time](#)



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[MPPS Webpage](#)



QUESTION TIME



THANK YOU!



Your feedback is greatly appreciated
We kindly ask you to take a moment to scan the
QR code and provide us with some feedback.

