

SCHOOL WIDE POSITIVE BEHAVIOUR SUPPORT **PARENT MATRIX**

I will: * Make sure that my child arrives at school before 8.55am. * Ensure if your child is late, that they enter via the office to collect a late pass. * Make sure I contact the school of it am going to be late of the pass. * Park in allocated parent drop off and pick up areas. * Be respectful of the council parking regulations. * Communicate respectfully with school community members. * I will: * Attend Parent Teacher Meetings and Student Led Conferences and actively participate. * I will: * Help and support my child get up in the morning to arrive at school on time. * Help my child go to bed at a reasonable time so they get enough sleep before coming to school. * Discourage them from bringing disruptive, harmful, illegal or valuable illems to school. * Communicate concerns honestly and pick up areas. * Be respectful of the council parking regulations. * Communicate respectfully with school community members. * Attend Parent Teacher Meetings and Student Led Conferences and actively participate. * Discourage in their learning. * Discourage them from bringing disruptive, harmful, illegal or valuable illems to school. * Communicate concerns honestly and openly with the source or seek support. * Communicate respectfully with school community members. * Assist my child in making sure they are need and lifely and in full school uniform. * Help my child get up in the morning to arrive at school on time. * Help my child get up in the morning to arrive at school on time. * Help my child get up in the morning to arrive at school on time. * Discourage them from bringing disruptive, branching the community engage and park while school or a threat school while school or all the part of the school or al	RESPECT	INTEGRITY	COMPASSION	EXCELLENCE
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I always:	 Make sure that my child arrives at school before 8.55am. Ensure if your child is late, that they enter via the office to collect a late pass. Make sure I contact the school if I am going to be late to pick up my child from school or if they are going to be absent. Park in allocated parent drop off and pick up areas. Be respectful of the council parking regulations. Communicate respectfully with school community members. 	 Attend Parent Teacher Meetings and Student Led Conferences and actively participate. Encourage my child to bring tools to school to support their learning. Discourage them from bringing disruptive, harmful, illegal or valuable items to school. Communicate concerns honestly and 	 Help and support my child get up in the morning to arrive at school on time. Help my child go to bed at a reasonable time so they get enough sleep before coming to school. Encourage my child to eat breakfast before they come to school or attend Breakfast Club on a Thursday morning. Support school staff in helping develop a sense of respect for others and their belongings. Assist my child in making sure they are neat and tidy and in full school 	 Talk with my child each day about their school activities. Improve student welfare by becoming part of the school community e.g. Parent helper in the classroom, attend whole school events, fundraising, PFA membership. Contribute to the school voluntary payments to improve buildings and grounds, digital technologies. Teach and practise good health habits regarding personal hygiene, exercise and nutrition. Help my child develop alternative, peaceful methods of resolving conflicts. Return phone calls and form/ notices from school in a timely manner. Value home learning activities and encourage participation. Support school staff to improve my child's academic and behavioural

- Find ways to help my child to practise behaviours that will make them responsible and independent.
- Read the school newsletter, check Compass and the school website to learn information about our school and special events.
- Attend parent information activities, community events throughout the school year.
- Contact my child's teacher to discuss any issues that may affect their learning and/or welfare.
- Provide my child with a quiet place in the home for daily reading and supervise and support the completion of their home learning tasks.